



ECGS
EDUCATION

Practice Questions MES-015 (Operational Dimensions)

1. Discuss the key operational dimensions involved in the implementation of educational policies in India.
2. Explain the role of educational administration in achieving institutional goals. Use relevant examples.
3. Critically analyze the decentralization of educational planning and its implications for grassroots institutions.
4. Describe the significance of institutional planning. How can it contribute to effective school management?
5. What is educational supervision? Explain its role in quality assurance in educational institutions.
6. Examine the functions and challenges of School Management Committees (SMCs) in the context of the Right to Education (RTE) Act.
7. Discuss the importance of resource mobilization and utilization in the operational functioning of schools.
8. How do monitoring and evaluation systems support accountability in educational administration?
9. Describe the role of leadership in managing change in educational institutions.
10. Explain the impact of school culture and climate on the operational efficiency of educational institutions.

11. What are the operational challenges in implementing inclusive education in schools? Suggest solutions.
12. Analyze the role of teacher performance appraisal in improving institutional functioning.
13. How can time management and academic planning improve school operations?
14. Discuss the role of community participation in the operational success of educational institutions.
15. Explain the administrative and operational functions of the District Education Officer (DEO).
16. What is school-based management? How can it be made more effective in India?
17. Describe the processes involved in budgeting and financial planning in educational institutions.
18. How does technology support the operational dimensions of education? Give examples of ICT integration.
19. Critically evaluate any centrally-sponsored educational scheme (e.g., Samagra Shiksha) from an operational point of view.
20. What are the major barriers to effective policy implementation in education? How can they be addressed operationally?