



ECGS
EDUCATION

Practice Questions MES-101: (Higher Education: Its Context and Linkages)

1. Discuss the historical development of higher education in India from ancient to modern times.
2. Critically examine the objectives and functions of higher education in a democratic society.
3. Explain the relationship between higher education and national development with suitable illustrations.
4. Analyze the role of higher education in promoting equity, access, and quality.
5. Describe the structure of higher education in India. How is it regulated at the national level?
6. Discuss the impact of globalization on the Indian higher education system.
7. Explain the role and functioning of statutory bodies like UGC, NAAC, and AICTE in higher education.
8. Critically evaluate the challenges of privatization and commercialization in higher education.
9. What are the key recommendations of the National Education Policy (NEP) 2020 regarding higher education?

10. Examine the linkages between higher education and research. How can research culture be promoted in universities?
11. Discuss the influence of international agencies (like UNESCO, World Bank, WTO) on higher education in India.
12. Explain the concept of academic freedom and its importance in the context of university autonomy.
13. What are the barriers to achieving quality assurance in higher education institutions? Suggest measures to improve it.
14. Discuss the role of Open and Distance Learning (ODL) and online education in expanding access to higher education.
15. How does higher education contribute to employment generation and skill development?
16. Critically analyze the functioning of affiliating universities in India. What reforms are needed?
17. Describe the issues related to governance and leadership in Indian higher education institutions.
18. Explain the role of higher education in fostering values, ethics, and democratic citizenship.
19. Discuss the significance of interlinking higher education with school education, industry, and community.
20. Evaluate the current reforms in examination and evaluation systems in higher education.