



MES-111: Growth and Philosophy of Distance Education

1. What is Distance Education? Explain how it differs from traditional education.
2. Discuss the philosophical foundations of distance education.
3. Explain the historical evolution of distance education in India and abroad.
4. What are the major objectives of distance education?
5. Describe the role of Open Universities in the development of distance education in India.
6. Discuss any two theoretical models of distance education (e.g., Otto Peters' Industrial Model or Holmberg's Theory of Guided Didactic Conversation).
7. What is the Independent Study model of distance education? Explain with an example.
8. How does technology affect the growth and delivery of distance education?
9. Differentiate between open learning and distance learning with examples.
10. What are the key features of a learner-centered approach in distance education?
11. How does distance education help in promoting equity and access to education?
12. What are the challenges and limitations of distance education in developing countries like India?

13. Discuss the role of the National Policy on Education (1986/1992/NEP 2020) in promoting distance education.

14. What are the ethical issues related to distance education and open learning systems?

15. What is the present status of distance education in India? What reforms are needed to make it more effective?